### **Small Group Discussion Questions**

### **Berkeley County**

## What is occurring in your community which addresses these responsibilities and areas for action?

- DIBELS to identify at risk students
- Comprehensive Literacy
- MAPS
- Diagnostic tools to ID needs
- Reading programs throughout schools
- Writing projects
- 9<sup>th</sup> Grade Academy
- State standards and curriculum incorporated into SRP and LRP
- H.S. Pacing Guides
- Community involvement
- Business Partners
- Math Buddies
- Title One/Parents
- Involving parents and community
- Vocational programs at high school level
- Living skills/Life skills course work at high school
- Internship programs
- Service learning in schools
- Career day sat all levels and guest speakers
- Career specialists
- Americorp partnership
- Our adult education and businesses work together through work KEYS program
- Daniel Island School and Partnership City of North Charleston
- One Stop Center
- Industry Partnerships
- Mentoring
- Implementation of EEDA
- Career Specialists
- Certified teachers
- HQ Staff
- NBC Incentives
- Adequate facilities
- Charleston Southern, Citadel, SCSU, College of Charleston partnership with teacher education program
- Teacher training
- Distance learning centers
- Smart boards, Notepads, etc.
- Grading scale K-4 and K-5 (ECERS) Early Childhood Environmental Reading Scale

#### What are the critical barriers to fulfilling the commitment in your community?

- High school clusters driven toward economic application
- ESL program should be instituted for training of all teachers/administration
- Poverty-Title 1 programs
- Need to address African American boys as to Ruby Payne Research 3<sup>rd</sup> grad on up
- Need to make links with local colleges-admissions testing, info on scholarships, colleges coming into schools
- Need more effective transitions to tech or regular colleges

## List the 5 most important things your community can do to address the responsibilities of Common Ground.

- Mentoring programs
- Intervention teams
- Provide program for 1<sup>st</sup> year teachers
- Parenting room with resources
- Family nights out
- Strive to educate all voters on importance of electing representatives that will ensure equity in statewide funding
- Educate public on the importance of K4 program
- Concrete strategies to close achievement gap
- Continually enhance family literacy program
- Establish more connections and partnerships with churches and community leaders
- Help individuals in rural areas achieve credentials –GED, etc.
- Investigate other alternatives to traditional graduation (online courses, etc.)
- Develop competency testing

# List the 5 most important things you as an individual can do to address the responsibilities of Common Ground.

- Mentoring
- Guidance lessons